AMENDMENT NO._____ Calendar No._____

Purpose: To amend section 286(s) of the Immigration and Nationality Act to ensure that amounts set aside for grants and scholarships from the H–1B Nonimmigrant Petitioner Account be made available to help low-income and underrepresented groups, such as women and minorities, obtain education in science, technology, engineering, and mathematics.

IN THE SENATE OF THE UNITED STATES—113th Cong., 1st Sess.

S. 744

To provide for comprehensive immigration reform and for other purposes.

Referred to the Committee on _____ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENTS intended to be proposed by Mr. SCHUMER to the amendment (No. 9) proposed by Mr. HATCH

Viz:

On page 2, line 4, strike ''(b)'' and insert the following:

(b) H–1B NONIMMIGRANT PETITIONER ACCOUNT.—Section 286(s) (8 U.S.C. 1356(s)) is amended by striking paragraphs (3) and (4) and inserting the following:

''(3) LOW-INCOME STEM SCHOLARSHIP PROGRAM.—

"(A) IN GENERAL.—Thirty percent of the amounts deposited into the H–1B Nonimmigrant Petitioner Account shall remain available to the Director of the National Science Foundation until expended for scholarships described in section 414(d) of the American Competitiveness and Workforce Improvement Act of 1998 (42 U.S.C. 1869c) for low-income students enrolled in a program of study leading to a degree in science, technology, engineering, or mathematics.

"(B) STEM EDUCATION FOR UNDERREPRESENTED.—The Director shall work in consultation with, or direct scholarship funds through, national nonprofit organizations that primarily focus on science, technology, engineering, or mathematics education for underrepresented groups, such as women and minorities.

"(C) LOAN FORGIVENESS.—The Director may expend funds from the Account for purposes of loan forgiveness or repayment of student loans which led to a low-income student obtaining a degree in science, technology, engineering, mathematics, or other high demand fields.

"(4) NATIONAL SCIENCE FOUNDATION GRANT PROGRAM FOR K–12 SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS EDUCATION.—

"(A) IN GENERAL.—Ten percent of the amounts deposited into the H–1B Nonimmigrant Petitioner Account shall remain available to the Director of the National Science Foundation until expended to carry out a direct or matching grant program to support improvement in K–12 education, including through private-public partnerships. Grants awarded pursuant to this paragraph shall include formula based grants that target lower income populations with a focus on reaching women and minorities.

"(B) TYPES OF PROGRAMS COVERED.—The Director shall award grants to programs that—

"(i) support the development and implementation of standards-based instructional materials models and related student assessments that enable K–12 students to acquire an understanding of science, technology, engineering, and mathematics, and to develop critical thinking skills;

"(ii) provide systemic improvement in training K–12 teachers and education for students in science, technology, engineering, and mathematics, including by supporting efforts to promote gender-equality among students receiving such instruction;

"(iii) support the professional development of K–12 science, technology, engineering, and mathematics teachers in the use of technology in the classroom;

"(iv) stimulate system-wide K–12 reform of science, technology, engineering, and mathematics in urban, rural, and economically disadvantaged regions of the United States;

"(v) provide externships and other opportunities for students to increase their appreciation and understanding of science, technology, engineering, and mathematics (including summer institutes sponsored by an institution of higher education for students in grades 7 through 12 that provide instruction in such fields);

"(vi) involve partnerships of industry, educational institutions, and national or

regional community based organizations with demonstrated experience addressing the educational needs of disadvantaged communities;

''(vii) provide college preparatory support to expose and prepare students for careers in science, technology, engineering, and mathematics; or

''(viii) provide for carrying out systemic reform activities under section 3(a)(1) of the National Science Foundation Act of 1950 (42 U.S.C. 1862(a)(1)).''.

(c)

On page 7, line 11, strike ''and'' and all that follows through ''(iii)'' on line 12, and insert the following:

(iii) part B institutions (as defined in section 322 of the Higher Education Act of 1965 (20 U.S.C. 1061)); and

(iv)

On page 8, line 21, strike ''4104(d)'' and insert ''4104(e)''.

On page 9, line 9, strike ''(c)'' and insert ''(d)''.

On page 12, line 18, strike ‘‘(d)’’ and insert ‘‘(e)’’.

On page 29, line 21, strike ‘‘(e)’’ and insert ‘‘(f)’’.